

Title of Lesson: Wacky Words		
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Grade Level : Pick One	Subject: Language Arts	Supervisor

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### PRELIMINARY PLANNING

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#### PA Standards

- 1.1 K C. Discriminate words and sounds

#### Pre-assessment:

- Students will be "quizzed" as a whole for the spelling of other Wacky Words (Word Wall). Those words will be from the day before, or if it is important to a story a particular word from further back.

#### Objectives:

- Students will be able to spell a word that is being added to the word wall after using multimodal practice activities.

#### Individual Modifications:

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#### Materials:

- yarn
- glue
- paper
- Word Wall word

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### LEARNING SEQUENCE

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Time

#### INTO

##### Introduction/Motivation/Focus Attention

- Introduce the "Word of the Week!," by showing the students the word on a piece of paper that has been cut to show the shape (tall-ness or small-ness) of all the letters in that word.
- Have the students repeat the word after you.
- Tell the students to clap it out, each letter should be said on the clap. For example (clap)"t"...(clap) "h"....(clap) "e". Repeat 3 times

Time

## **THROUGH**

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- Have students turn to their neighbor on their left and write the word on their back with their finger. Saying each letter as they write it
- After all students have finished have them turn to their neighbor on their right and write the word on thier back, saying each letter as they write it.
- Hand out to all of the students a piece of black paper.
- In either white crayon, or chalk have each student write out the word.
- Using the "Sunrise" yarn that has already been precut have the students glue the yarn over their writting.
- After they have glued the yarn on the paper have the students come to the paper station and select one white piece of paper and 2 other colors taking 3 sheets of each other color.
- Tell the student to write the vowels (A,e,i,o,u) that are in the word on one color, and the consonats on the other.
- Instruct the students to cut out the letters and glue them onto the white sheet of paper.

Time

## **BEYOND**

Closure (Review/Check for Understanding/Summarize/Future forecast/Transition)

- Bring the class back together, and ask the students to close their eyes and spell the “Word of the Week!”